

**Scoring the INQUIRY CONTENT of Curriculum, Instruction, Assessment ACTIVITIES  
within Classrooms, Professional Development or Conference Sessions  
Based on the NLIST Student Scoring Rubrics Grade Band K – 2**

<b>THE STUDENT: I Asks Their Own Questions</b>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>comments</b>
Without teacher guidance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
With teacher guidance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
<b>Conducts and Plans Investigations</b>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>comments</b>
With quantitative Observations and descriptions with senses	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
In making qualitative Observations and descriptions by counting measurements	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
<b>Uses Tools to Extend the Senses</b>				
Learners select tools (e.g. magnifying glasses, scales, rulers) independently with minimal assistance	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
<b>Develops Reasonable Explanations to Explain Observations</b>				
<b>NOTE: This standard is not developmentally appropriate for K- 2 and should not be observed</b>				
Learners are asked to Explain Observations	<input type="checkbox"/> No		<input type="checkbox"/> Unable to determine	
<b>Shares Findings with Classmates, Teacher, Family or Community Members</b>				
By describing and comparing characteristics (e.g. number, shape, texture, size, weight, color) with pictures	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
By describing and comparing relative order (e.g. before/middle/after, top/bottom) with pictures	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	
By describing and comparing motion (e.g. fast/slow, straight/curved) with pictures	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> Unable to determine	